Texas Education Agency
2024 School Report Card
SPENCE EL (101902132) - ALDINE ISD - HARRIS COUNTY

School Information

Campus Type: **Elementary**
Total Students: **663**
Grade Span: **01 - 05**

For more information about this campus, see: https://TXschools.gov or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating	Student Achievement	School Progress	Closing the Gaps
F	F	F	D
59 of 100	51 of 100	57 of 100	69 of 100

Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

Academic Achievement in Reading/ Languge Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25% : Comparative Academic Growth

Postsecondary Readiness

Top 25% : Comparative Closing the Gaps

Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2022-23)	**92.1%**	90.1%	93.3%
Mobility Rate (2022-23)	**31.4%**	18.0%	16.1%
Enrollment by Race/Ethnicity			
African American	**27.1%**	21.3%	12.8%
Hispanic	**69.2%**	74.6%	53.2%
White	**1.7%**	1.9%	25.0%
American Indian	**0.3%**	0.2%	0.3%
Asian	**0.5%**	0.9%	5.4%
Pacific Islander	**0.3%**	0.2%	0.2%
Two or More Races	**0.9%**	1.1%	3.1%
Enrollment by Student Group			
Economically Disadvantaged	**95.5%**	91.9%	62.3%
Special Education	**8.1%**	10.7%	13.9%
Emergent Bilingual/EL	**54.8%**	47.3%	24.4%

Class Size Averages

Grade/Subject	Campus	District	State
Elementary			
Grade 1	**22.4**	19.5	18.8
Grade 2	**29.1**	20.3	19.1
Grade 3	**22.5**	19.9	19.4
Grade 4	**17.5**	19.8	19.4
Grade 5	**25.4**	21.6	20.9

School Financial Information (2022-23)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	**n/a**	65.1%	62.5%
Instructional Staff Percent	**n/a**	61.1%	65.0%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	**$8,679**	$13,455	$12,389
Instruction	**$6,185**	$7,652	$6,849
Instructional Leadership	**$189**	$294	$223
School Leadership	**$697**	$806	$710

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2024	75%	61%	**48%**	48%	47%	62%	*	86%	*	*	48%
	2023	76%	61%	**43%**	36%	48%	33%	-	-	-	*	42%
ELA/Reading	2024	76%	61%	**58%**	59%	57%	67%	*	*	*	*	57%
	2023	77%	61%	**50%**	44%	54%	*	-	-	-	*	48%
Mathematics	2024	72%	58%	**46%**	45%	45%	50%	*	*	*	*	45%
	2023	75%	58%	**42%**	29%	49%	*	-	-	-	*	41%
Science	2024	75%	63%	**28%**	26%	29%	*	-	*	-	-	28%
	2023	77%	63%	**29%**	31%	28%	*	-	-	-	-	28%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2024	48%	31%	**20%**	19%	20%	31%	*	43%	*	*	19%
	2023	49%	29%	**17%**	12%	19%	22%	-	-	-	*	16%
ELA/Reading	2024	54%	34%	**27%**	27%	27%	17%	*	*	*	*	26%
	2023	53%	32%	**18%**	14%	21%	*	-	-	-	*	18%
Mathematics	2024	43%	27%	**16%**	14%	16%	33%	*	*	*	*	15%
	2023	45%	26%	**18%**	10%	22%	*	-	-	-	*	17%
Science	2024	43%	27%	**11%**	11%	10%	*	-	*	-	-	11%
	2023	47%	26%	**8%**	13%	6%	*	-	-	-	-	8%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2024	20%	9%	**6%**	4%	7%	8%	*	0%	*	*	6%
	2023	20%	8%	**4%**	3%	5%	11%	-	-	-	*	4%
ELA/Reading	2024	22%	9%	**10%**	6%	12%	17%	*	*	*	*	10%
	2023	20%	7%	**5%**	4%	6%	*	-	-	-	*	5%
Mathematics	2024	17%	9%	**3%**	2%	4%	0%	*	*	*	*	3%
	2023	19%	8%	**5%**	3%	7%	*	-	-	-	*	5%
Science	2024	16%	5%	**2%**	3%	1%	*	-	*	-	-	2%
	2023	18%	6%	**0%**	0%	0%	*	-	-	-	-	0%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2024	64%	57%	**48%**	49%	48%	58%	-	*	*	-	47%
	2023	64%	55%	**49%**	44%	52%	*	-	-	-	-	48%
ELA/Reading	2024	67%	57%	**56%**	53%	59%	*	-	*	*	-	55%
	2023	63%	53%	**43%**	40%	45%	*	-	-	-	-	42%
Mathematics	2024	60%	56%	**40%**	46%	36%	*	-	*	*	-	39%
	2023	66%	59%	**55%**	49%	59%	*	-	-	-	-	54%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.